



Name of Policy	Provider Access Policy
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Policy statement on Provider Access

Kent Health Needs Education Service

Introduction

This policy statement sets out the service's arrangements for managing the access of providers to pupils educated within the service for the purpose of giving them information about the provider's education or training offer. This complies with the service's legal obligations under Section 42B of the Education Act 1997.

Kent Health Needs Education Service provides pupils with wide-ranging health needs access to education, on a short-term basis. Ensuring continuity of education, through inclusion and support. This service operates from 1 residential unit (Oakfields) and from 3 hubs, as well as supporting those pupils accessing the KHNES Remote Learning provision. Advice and guidance is provided to services on working with pupils with mental health and physical health needs. Pupils are supported with their education in one of the specialist hubs or learning pods either full or part time. These are short term placements, typically no more than 8- 10 weeks and are provided as part of a supported reintegration programme.

Pupil entitlement

All pupils in years 8-13 are entitled to:

- find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact Bethan Liston, Participation & Progression Officer.

Telephone: 01732 875694 or 07715 673359

Email: b.liston@khnes.kent.sch.uk

Opportunities for access

A number of opportunities, integrated into the service careers programme, will offer providers a chance to come into school to speak to pupils and/or their parents/carers:

Please contact us to identify the most suitable opportunity for you.

Premises and facilities

The service will make the main halls, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the relevant staff member.

Providers are welcome to leave a copy of their prospectus or other relevant course literature, for students to access.

Approval and review

Approved on _____ by Management Committee

Next review:

Signed:

Executive Head Teacher:

Chair of the Management Committee: