



Name of Policy	Homework
Document owner	Carla Walmsley Kelly Holden-Smith
Document issued/last reviewed	July 2020
Date for review	July 2021
Additional notes	
Number of pages	5

## Introduction

Homework, or “Extended Learning”, can take many forms and include work towards specific subject areas or an individual’s educational targets. The purpose of ‘homework’ should be clear and parents / carers understand the need for them to support the process. Teachers will monitor progress and provide on-going guidance as appropriate.

Homework is an important aspect of our home-school partnership, if parents feel the work set is not appropriate, they should contact the hub. Where possible, pupils should be involved in setting, managing and monitoring homework. Homework should motivate pupils in their desire to achieve and become more skilful, knowledgeable and better prepared for the world.

## Aims:

- The Prime purpose of homework at KHNES is to encourage pupils own independent learning and value of education.
- Homework is valued, encouraged and rewarded but it is not compulsory.
- Pupils are taught through the curriculum and assessment policies to identify their own individual learning needs and support their own progress. KHNES supports this objective through a variety of resources:
  - PIXL Maths APP, PiXL Lit APP and PIXL Independence
  - Seneca learning
  - Google Classroom
  - Provision of resources
  - Homework supported study sessions during lunch

## Section 1: The value of homework

It is important that pupils understand the importance of homework. The government considers that learning from home to be an important part of the good education to which all our children are entitled.

Homework should not overload pupils as this can be counterproductive; where homework is deemed detrimental to the health of the child by a medical professional it will not be set. Medical evidence to this effect must be provided by parents/carers.

### **1.1 Does homework improve pupil performance?**

There has been much academic research into the value of homework; there is a strong correlation between homework and pupil performance, however – it is suggested that it is not hours of homework but the quality and the discipline of completing homework that supports pupil achievement.

#### **Homework has the most positive impact on pupil learning when:**

- It is done by the pupil to the best of their ability.
- Pupils have a quiet, designated place at home to complete homework.
- Pupils develop a routine for completing homework at home.
- Parents are supportive and encouraging.
- Teachers plan for homework as an integral part of the pupil learning. Setting long, tedious homework does not improve pupil learning.

### **1.2. How homework supports the learning and development of pupils**

- Supports classroom practice enabling pupils to extend learning.
- Enables pupils to practise skills learned in the classroom and so deeply embeds knowledge.
- Promotes personal and independent research and learning.
- Allows for differentiation where the more able extend their learning.
- Encourages key behavioural skills such as self-reliance, time management and personal organisation.
- Encourages the development of research and presentation skills.
- Allows for the testing of knowledge and the practising of techniques pertinent to criteria for assessment in examinations.
- Promotes enjoyment of learning

## **Section 2: Setting and marking of homework**

Pupils will be issued with planners to support with organisation of their homework.

Where possible and appropriate homework will be set online to reduce the need to move resources between home and school.

Homework must be planned for as an integral part of pupil learning. High quality, coordinated, interesting and well planned homework will support pupil achievement.

Homework must be purposeful, realistic, meaningful and appropriately challenging for all pupils with clear deadlines for completion provided by the teacher at the time the homework is set.

Teachers must adhere to the published homework timetables and ensure that the work is marked and assessed. Feedback will be provided to the pupils in line with the Service's Teaching, Learning and Assessment policy.

Online learning and Homework: opportunities will be set for students to complete homework whilst on the online learning programme. The pupils are encouraged to participate. This is different to task set for independent study that allow for the completion of class work set in lessons.

### Section 3: Homework allocations

Keystage	Subjects	Time
<b>KS1</b>	Literacy/Numeracy/Skill based  One subject only	Once per week = 15 minutes  A home learning book should be used.  A reading record should also be in operation
<b>KS2</b>	Literacy and Numeracy	Year 3/4 = 20 minutes per week once a week  Year 5/6 = 30 min twice a week
<b>KS3</b>	English  Maths  Science  Citizenship	30 minutes per subject per a week  Where pupils have more than one teacher per subject the teachers will rotate
<b>KS4</b>	English  Maths  Science  Citizenship	Year 10 = 40 minutes per subject per a week  Year 11 = 45 minutes per subject per week
<b>Post-16</b>	Dependent upon bespoke program of pupils. All subjects studied will have a homework component.	GCSE level = 45 minutes per subject per week  A-Level = 2 Hours per subject

### **Section 3: Procedure when there is a concern over engagement or homework completion.**

If a pupil fails to complete homework, this will be dealt with by the subject teacher; opportunities to complete the homework at an alternative time with support will be provided. If a pupil still fails to complete the task set then parents/carer's will be contacted in consultation with the hub manager. If a parent is concerned over any aspect of homework he/she is encouraged to contact the hub immediately either through the pupil planner or through email.

Homework, as well as class work will be monitored by Senior teacher co-ordinators and other school leaders as part of our on-going work scrutiny and quality assurance measures. Homework and its impact will be considered regularly by the Service's management committee.

### **Section 4: Tips for parents /carers**

- Keep a designated homework area at home.
- Help keep a routine for your child when they come to do homework.
- Praise and encourage your child to help boost his confidence.
- Refrain from completing your child's homework for them.
- Ask your child about their homework and sign their planner weekly.
- Use the library.