



25/09/2020

Parents/Carers of all KHNES Pupils

Dear Parents/Carers,

I am writing to outline how KHNES is planning to respond to the developing COVID-19 situation, in the light of the recent governmental announcements from this week.

(1) Open as normal

- We are set to remain open until any change in the advice is announced, in line with all schools.
- We will be guided in this by the tiers of national restriction for education and childcare (see the appendix at the end of this letter). **How this impacts KHNES is highlighted in yellow.**
- If the government moves to more significant restrictions, then our understanding is that all alternative providers will be required to continue operations. KHNES is such an institution and will remain open as directed by the government.

(2) Clarification on absence protocols:

- a. **Absence should continue to be reported as normal for any issues other than Corona Virus symptoms.**
- b. **If anyone in the household displays any of the following symptoms:**
 - a high temperature
 - a new, continuous cough
 - a loss of, or change to, your sense of smell or taste
 - i. **That person should - Get a test and stay at home.**
 - ii. **Anybody living with that person should isolate at home until the test results comes back negative, or 14 days passes without symptoms.**

(3) Testing, Track and Trace and Isolation

- a. **If you have been unable to take a test in 5 days, or have received an inconclusive test result and cannot get another done within 5 days of symptoms beginning: you must self-isolate for at least 10 days from when your symptoms started. Anyone you live with, and anyone in your support bubble, must self-isolate for 14 days.**
- b. **Government advice is that all adults download the NHS track and trace app. This is our advice too.**
- c. **If you are contacted and instructed to isolate then you must do so as advised. Please inform hub managers if this is the case.**

Cont....

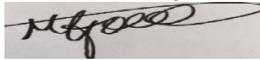
(4) **Contingency planning for maintaining education if there are enhanced restrictions introduced:**

- If required, we will move to educating the children of key workers and the most vulnerable only in hubs.
- We also have the capacity to convert education to online/remote platform that utilises live lessons
- In preparation for this possible turn of events I have enclosed a learning agreement and risk assessment, asked that Hub Managers make contact with you to go through things as well as asking you to:
 1. Confirm if your son/daughter will attend school in the event of enhanced restrictions.
 2. Confirm if, as parents, you are Critical Workers.
 3. Complete an online learning contract and risk assessment.
 4. State whether you have internet capacity at home.

Please make sure that all details are provided related to the above so that we can continue to educate, whatever happens next. We particularly need the learning contracts and risk assessments in place so that we can respond quickly if needed and thereby prevent any prolonged periods with no learning taking place.

Finally, I wanted to reassure you all that we are committed to doing all that we can to maintain Educational continuity at this time of such uncertainty.

Yours sincerely



Mark Goode,
Executive Headteacher

Appendix: Tiers of restrictions

Tier 1: The default position for areas in national government intervention is that education and childcare settings will remain open. An area moving into national intervention with restrictions short of education and childcare closure is described as 'tier 1'. There are no changes to childcare, and the only difference in education settings is that where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.	All nurseries, childminders, schools, colleges and other educational establishments should remain open and continue to allow all their children and young people to attend, on site, with no other restrictions in place.
Tier 2: Early years settings, primary schools and alternative provision (AP) providers, special schools and other specialist settings will continue to allow all children/pupils to attend on site. Secondary schools move to a rota model, combining on-site provision with remote education. They continue to allow full-time attendance on site to vulnerable children and young people and the children of critical workers. All other pupils should not attend on site except for their rota time. Further education (FE) providers should adopt similar principles with discretion to decide on a model that limits numbers on site but works for each individual setting.	In all areas of national government intervention, education settings where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.
Tier 3: Childcare, nurseries, primary schools, AP, special schools and other specialist settings will continue to allow all children/pupils to attend on site. Secondary schools, FE colleges and other educational establishments would allow full-time on-site provision only to vulnerable children, the children of critical workers and selected year groups (to be identified by Department for Education). Other pupils should not attend on site. Remote education to be provided for all other pupils.	In all areas of national government intervention, education settings where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.
Tier 4: All nurseries, childminders, mainstream schools, colleges and other educational establishments allow full-time attendance on site only to our priority groups: vulnerable children and the children of critical workers. All other pupils should not attend on site. AP, special schools and other specialist settings will allow for full-time on-site attendance of all pupils. Remote education to be provided for all other pupils.	In all areas of national government intervention, education settings where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.